

ESSAY BY ANALOGY – CREATING A TALE IN THE FIFTH GRADE

The creation of the tale are among the most creative of these options essay by analogy.

In a literature textbook for the fifth grade, publisher "Bulvest 2000 / Maria Gerdzhikova, Olga Popova and Stoymira Georgieva, Sofia, 2006" given the characteristics of the three main types text: essay, description, narrative and reflection. Narrative text to give an interesting and functional tasks essay by analogy – for fairy layout misaligned episodes, discovering wonderful lessons invent a new story with a new person or altered site of action.

Presented are three ways to create a story. The first directs students to follow a particular pattern (by Vladimir Propp – "Morphology of the story"). To compose our story, like folklore, it is necessary to know their characteristics – construction of this genre and the roles of the characters.

The other two techniques in composing a story is from the book of Gianni Rodari "Grammar of fantasy". A very important condition for awakening the imagination is unusual phrase. For example, the title of the story "chocolate time" by Gianni Rodari is such a phrase, because the two words which make up are very different matter. The very phrase is quirky, strange oksimoronno. Gives the impression of something extraordinary, magical, since such a path can exist only in fairy tales. This is a fairy tale, but it follows the model of the folk fairy tale.

The third way to create such a text is illustrated again with the great methods by Gianni Rodari. His story "The celebrated rainfall in Piombino" is another technique for awakening the imagination. Telling the story answers the question: What would happen if the city shower of candy? The question is strange, because it is directed to a fantastic event. If you ask this question in a formal setting or in a serious conversation, it would be inappropriate. But the author shows that when you meet such unusual questions "appeared" fairy stories.

Different characters various storylines obstacles pests and student assistants present stories as authentic and interesting, although they are written on the model. The analogy goes beyond logical thinking to enrich with their own visions and fantasies recreated experience.

Keywords: story, analogy, mould.