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## **TRAINING AND EDUCATION NATIONALLY CONSCIOUS LINGUISTIC IDENTITY POSITIONS WITH AXIOLOGICAL**

The aspirations of ethnic communities' youth to feel the more comfortable in society requires not only mastering the native, but also the state (Ukrainian) languages, language is both individual and social phenomenon, and serves for every person and society, it is directed into inner world of man, and in the external world of human relationships. Personalities trying to achieve success in their life should use all possibilities of native language as well as state. In the school program "Ukrainian language" the emphasis is placed that use of state language has a great importance for socialization of Ukrainian citizens of different nationalities, stimulating their intellectual contribution to the scientific potential, integration into the culture of Ukrainian people. That's why it is necessary to clarify the concept "linguistic personality".

The purpose of the article is to draw attention to the problems of forming of national conscious linguistic personality as for axiological positions and on the base of analysis the concept "national conscious linguistic personality" to characterize its structural and semantic organization, interconnections and interdependence of components.

The forming of national and linguistic personality provides the following tasks: bringing up at pupils the respect and interest in learning the Ukrainian language as a heritage of Ukrainian people; development and enrichment of the Ukrainian language, namely the Ukrainian vocabulary, phrases resistant indivisible; systematic organization of pupils' conversation; wide using of didactic material of cultural-historical and moral and aesthetic direction; forming of skills and abilities with text as a unit of communication, holistic form of sign language, the basic form of speech and expression of thoughts, messages, and as a product of speech-oriented using of specific learning task; using of full integration, because it being an organic union of one course in different subjects, allows us to neutralize some of the shortcomings of the subject of study, which are the distinction and fragmentariness of teaching, and to bring the necessary information in related objects that facilitates versatile and holistic assimilation of knowledge.

The scientific researches of scientists, teachers, incentive to rethinking the process of study and bringing up the nationally conscious secondary linguistic personality in Ukrainian language lessons with valuable positions. The philosophical principles, value positions should promote as language development as well as the formation of spiritual values of secondary linguistic personality.