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THE EXPERIENCE OF PROFESSIONAL AND METHODOLOGICAL TRAINING OF TEACHERS IN WESTERN EUROPE: REALITIES AND PERSPECTIVES OF DEVELOPMENT

The problem of integration of system of higher education of Ukraine to the European and world educational space needs a monitoring and creative using of foreign experience of educational changes. Now it is very actual to compare the state of professional and methodological training of teachers in Western Europe and in Ukraine. According to this, it is very interesting to research questions connected with the priority of directions of the development of teachers' professional training, structural changes and modernization of systems and models in countries of Western Europe.

In the Ukrainian pedagogical science in recent years there have been activated works of scientists in the field of foreign theory and practice of professional training of teachers. In particular, L. Pukhovskaya studied the problem of professional training of teachers in countries of Western Europe; N. Yatsyshyn studied the problem of professional pedagogical training of teachers in Great Britain; standardization of professional training of teachers in England and Wales at the end of the XX – beginning of the XXI century was considered by N. Avshenuk; the problem of forming of professional and pedagogical skills of teachers in the system of pedagogical education of England and Wales was considered by Yu. Kishchenko; the system of preparation of pedagogical stuff in Norway was studied by B. Semiletko; T. Koshmanova researched the development of pedagogical education in the USA; forming of pedagogical skills of teachers in theory and practice of pedagogical education in the United States considered R. Roman; tendencies of the development of continuous education in countries of Eastern Europe in the second half of the twentieth century studied T. Desyatov. Valuable are works of A. Bocharova as for questions of modernization of higher school in modern France.

Analysis of scientific and pedagogical literature allows confirming that in Ukraine there haven't been done the full researches of development of the system of professional and methodological training of technology teachers in countries of Western Europe.

The aim of the paper is to study the experience and characteristics of professional training of teachers in countries of Western Europe that would be used in methodological training of future teachers of technology in Ukraine.

The system of professional training of teachers in Ukraine, in spite of different structural organization is more and closer to the system of professional training of countries in Western Europe. This is caused the new social phenomenon – creation of general European educational space. The study of European experience in the field of training of technologies teachers in the system of higher education, in our opinion, is very important in modern stage of the development the system of training of labor teachers in higher educational establishments of Ukraine.