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TRAINING OF FUTURE TEACHERS – HUMANITARIANS TO ORGANIZATION OF COMPUTER CONTROL (at the example of using the table processor MS Excel)

The practical training of future teachers-humanitarians must match the modern tendencies of the development of education and science. Today is widely used the informational and communicational technologies in education that's why future specialists must be ready to use them in their future profession. Informatization and intensive technological progress require paying more attention to using innovative technologies not only for organization of educational process, but also for training and control for acquisition of knowledge, development of skills and abilities. That's why the problem of training of future teachers of humanitarian specialities to using computer forms of knowledge evaluation and also skills and abilities in further professional activity is very important and actual.

The main sources of getting information for working out the methodological principles of teaching the bases of computer evaluation of future teachers-humanitarians were works of famous Ukrainian and foreign educators, philosophers and psychologists. The problem of methodical providing the process of teaching and control of mastering of learning material in Ukraine is considered in works of P. Atamanchuk, L. Blagodarenko, A. Bugaev, H. Bushka.

The purpose of this article is to consider the experience of organization of teaching methods of computer control by means of MS Excel of students of humanitarian department of pedagogical higher educational establishments.

In conditions of informatization of education the computer is a means of improving the efficiency of educational activities. Computer and informatics are considered as a components of educational system which is not only able to make a radical transformation of the understanding the category "means" as for the process of education, but also to affect all other components of local educational system: aims, contents, methods, organizational forms of teaching, education and development of students. As you know, the control stimulates learning and affects the behavior of students. Intensive methods of teaching lead to new searches in the field of improving the quality and effectiveness of pedagogical knowledge control and improvement of its forms and methods.

The readiness of future teachers to using computer forms of estimation is an essential precondition of professional activities, which helps professionals to successfully carry out their duties, effectively use knowledge and experience. The using of ICT for organization of knowledge control allows a teacher without significant expenditure of time to have a complete picture of pupils' learning, to notice problems which arise, and make in time correctives to educational activity. Besides, a teacher has opportunity for creativity and self-development because of his dismissal from a large part of routine work.

Further research could be devoted to the development of methods of computer evaluation in different software environments.