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INFORMATIONAL AND COMMUNICATIVE TECHNOLOGIES AS A MEANS OF FORMING OF PROFESSIONAL COMPETENCE OF FUTURE TECHNOLOGIES TEACHER

Features of modern stage of educational reforms in Ukraine are determined by the general educational tendencies, which can be formulated as: fast development of modern computer means and expansion their sphere of using in the field of education; providing educational establishments with technical means that provide the realization of informational processes of preservation; transmission and processing of digital information; using of the resources of global informational network Internet in the educational process.

Connected with giving tendencies of change in the system of caused the process of integrating Ukraine into the world educational space and gradually improved material-technical base laid down the foundations for informatization of education, which creates the conditions for improving of efficiency learning.

The informatization of education is shown through a complex measures which lead the transformation of pedagogical processes on the base of introduction to training of information products. The using in the educational process of modern technical means (PCs and other devices that convert information from one form to another) and new information technologies causes the rethinking of the nature and content of didactic process, becoming the new concepts of teaching.

Many works are devoted to the problem of the researching the essence of giving concepts. Let's analyze the scientific conclusions of main works. So, M. Kholodnaya, investigating the psychological mechanisms of competence, gives such definition of the term: competence is a special type of knowledge, which provides possibilities of taking effective decisions in definite subject field of activity. According to it the author defines the following attributes of knowledge of competent person: diversity; articulation; flexibility; velocity actualization at some point, in definite situation; ability of using in wide range of situations; dividing the key elements; categorical nature; existence of knowledge about own knowledge.

The concept of teacher's professional competence is studied by different authors. From the position of systemic approach this category was considered by N. Kuzmin, L. Mitin, L. Zakharov, V. Sokolov. Analyzing the pedagogical activity of teacher under professional competence scientists understand the ability to solve practical tasks in the process of pedagogical activity, ability to realize it in accordance with the requirements of orientation, structural and functional completeness, motivational and communicative adequacy.

The purpose of the article is to analyze the didactical possibilities of ICT and define ways of using computer software means, which allow forming the professional competence of future technology teachers.

The forming of informational educational space of higher educational establishment on the base of wide using of didactic, communicative, praxiological, personality-developing technologies, methods and practices is

used to provide the intellectual and professional growth and development of future teacher, an active awareness of chosen profession.