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EDUCATIONAL ENVIRONMENT OF FORMING OF PROFESSIONAL COMPETENCE OF SPECIALIST IN INFORMATIONAL SECURITY

Today, in the conditions of the development of State Border Guard Service in Ukraine the great attention is played to scientific grounded competent actions of specialists in informational security, directed to protect of information which is a state secret and is the property of the state of Ukraine and the State Border Service of Ukraine. That's why forming at specialists in informational security the professional competence during teaching of military special disciplines should be an adequate answer to risks of informational threats to the state of Ukraine, to challenges of real process of globalization of market of information services, integration of Ukraine to general European and world informational space.

Works of such scientists as V. Adolf, Y. Vardanyan, N. Volkova, T. Isaev, V. Lugovoi, L. Khoruzhaya and others are methodological grounds for formation of professional competence of future specialists. Questions, connected with different aspects of formation of professional competence and its kinds in higher educational establishments consider famous scientists such as (A. Bondarenko, D. Voronin, D. Godlevska, S. Demchenko, M. Elkin, L. Karpov, L. Titarenko, A. Trofimenko and others) and Russian scientists (M. Lukyanov, I. Pluzhnyk, I. Prosvir'nina, A. Raytsev, V. Umnova, V. Shmelev, T. Yakovleva).

The purpose of the article is to research the historical and pedagogical conditions of professional competence of specialists in informational security of the State Border Guard Service of Ukraine in the system of professional training.

At forming the competence of specialists in informational security it is necessary to combine methods of active teaching with traditional teaching methods, in dependence on the characteristics of concrete learning situations and audiences, and it is possible in such pedagogical conditions: determining the general educational level of training students in the field of informational security according to requirements of legal acts; establishing the scientifically grounded standards for time-consuming tasks of learning and choice of organizational forms of collaboration of students and teachers in the planning and realization of all stages of study, which increase the efficiency of forming of professional competence of students in the field of informational security; the priority consideration the contents of special training directed to personality-oriented specific of specialists training in informational security in compliance with legal regulations; The optimal determination of required number of tasks which are directed to getting knowledge, skills and getting abilities for practical using; using teaching methods with tasks of forming of professional competence of specialists in informational security in the system of professional training allows increasing its level; defining the personality psychological development of students on the base of study the personality characteristics and the using their inner properties

in the process of study with the aim of forming of professional competence in the field of informational security.