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BASIC APPROACHES TO THE CONTENT AND STRUCTURE OF TECHNOLOGICAL EDUCATION IN UKRAINE

The change of educational paradigm in Ukraine has a necessity of exchange the typical school subject for general educational labour polytechnic school "Labour training" to the new, personality oriented. The introduction of the new subject in the practice of school work has some difficulties, arising from the lack of theoretical grounding its purpose, principles, realization and content. Developers of tutorials in this subject can not on the empirical level that go beyond the measure of experience, which has been accumulated with pedagogical thought in the previous century, and generalize it to new level to solve the problem of labor training of pupils.

According to giving above, the project of the concept of technological education of students of general education establishments of Ukraine is a timely measure that aims to eliminate all mistakes that exist in training programs in labor training and technology. In the project of the concept is represented preconditions of technological education not only in Ukraine but also abroad; there have been defined theoretical and methodological principles of its implementation; there have been formulated the criteria and conceptual apparatus and main principles of technological education; there have been identified its mission, goals and objectives, and also there have been opened the contents and structure of technology education; the strategic direction and tactical objectives and conditions for the implementation of this concept has been defined. All main questions of the conception of technological education in the project are worked out in some detail, a more or less grounded. The document does not clearly present the bases of the content and structure as technological education in general, so and labor training as its component. In the scientific achievements of (A. Kobernik, M. Koretz, V. Sidorenko, V. Yurzhenko) there have been opened some questions of the content of technological education. This part of the project must include specific definitions, because it is an essential in the conception.

The purpose of the article is to analyze the project of conception of technological education and define the main approaches as for improvement its content and structure.

In the project of the conception of technological education there should be improved the interpretation of categorial apparatus and approaches to defining the content and structure of study of pupils. The structure of technological education should involve the development of a technological culture of students during study such subjects as labour training (technology), drawing and design, basis of communication and building a professional career and basics of informational technologies.