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THE ESSENCE AND STRUCTURE OF TRAINING OF TECHNOLOGICAL EDUCATION TEACHERS' TO FORMING OF TECHNOLOGICAL CULTURE

At modern stage of social and economical development of society one of the priority directions of reforming the educational field "Technology" is modernization of general school, that requires rethinking of purpose, content, methods, forms and means of training of future teachers of technology education. The traditional paradigm of education in which future teacher is preparing for executing of instrumental role, change innovative tumors, with the aim of forming of creative personality of teacher, who can and want to work in a renewed society, and who is able to develop, assimilate and use new teaching technologies.

Analysis of psychological and educational sources proves that the problem of training of future teachers is paid a great attention of domestic and foreign educators, psychologists, and sociologists. In studies of researchers are examined such aspects of training of future teachers of technology education: questions of improvement the content and methods of labor education in secondary schools and the problem of creative potential. The question of improving the methods of labor training were considered by A. Beloblotsky, V. Didukh, R. Zaharchenko, J. Kyrylchuk, A. Kobernik, G. Levchenko, V. Sidorenko, G. Tereshchuk, D. Thorzhevsky; pedagogical conditions for the development of creative abilities and psychological aspects of creativity of personality were revealed in the works of A. Antonov, I. Voloshchuk, R. Gurevich, L. Denisenko, D. Komsy, A. Matyushkina, M. Skatkina. A great contribution to the development of cultural foundations, content and technology of pedagogical education have made S. Archangel, A. Verbitsky, I. Isaev, N. Kuzmin, V. Lednyev, V. Lozovaya, G. Trotsky, A. Markov, M. Nikandrov, V. Pavlyutenkov, V. Slastonin, V. Slobodchikov et al. Researching of the problem of forming of technological culture today are more actively conducted in the field of higher education. Researchers I. Bashkirov, M. Twin, J. Kiyashko, S. Kordysheva, D. Krylov, V. Lola N. Maximova, V. Mishchenko research some aspects of creating the culture of future teachers.

The aim of the paper is to present the author's vision of the problem of training of technological education teacher for its nature and functional structure.

The contradiction between the objective need of training of modern technological education teacher, who is able to carry out a professional activity in realization of new pedagogical technologies, on the one hand, and lack of science-based variant of pedagogical technology of technological culture in the process of professional and educational training of students – future specialists of educational field "Technology", on the other hand, allowed to formulate the

scientific objectives of this research, which need to develop pedagogical models of technological culture of technological education of future teachers.