

O. Halabuzar,
Candidate of pedagogical science,
Associate professor
(Berdyansk state pedagogical university)

PEDAGOGICAL CULTURE AS AN INTEGRATIVE CONCEPT OF PROFESSIONAL TRAINING OF FUTURE TEACHER

Occurrence of higher school of Ukraine into the European educational and research space requires solving many questions as at the state level and in each university. The fast technological progress, improvement of the system of informational provision of education leads to the transformation of social relations in the nearest future. The essence of this relationship is an initiative educational activity of subject of study in the global informational system, because the educational process is a specially organized activity of future philologist aimed to mastering knowledge and social experience of previous generations, to the development of ability for cross-cultural interaction. Using the latest technology is directed at the process of intellectual, artistic and moral development of students, at improving its pedagogical culture in the giving context.

The purpose of the article is the defining the concept of culture and teaching culture in particular. The subject of the research is the professional training of future teachers in modern conditions of informatization of society.

Analysis of research and publications shows that forming of the culture of logical thinking is better to realize on the base of regularities of the development of thinking in general (D. Epiphany, L. Vygotsky, M. Halperin, V. Davydov, N. Menchynskaya, Y. Ponomarev, S. Rubinstein). The complexity of the process of creating the culture of logical thinking due to the fact that for thinking is typically multidimensional, diversity, development of cause-effect connections. Different aspects of forming of thinking have been considered in works of famous psychologists and educators Y. Babansky, W. Krutetskoho, J. Lerner, N. Podhoretsky, M. Skatkina, N. Talyzina, T. Shamova and G. Shchukin

Defining the goals and objectives of professional training are allowed to define the components of professional and pedagogical training of teachers: motivational component that provides means to enhance the interest of students in teaching and cognitive activities; technological component which provides tools and techniques for pedagogical activity of teachers; personality and creative component of professional and educational training, which reflects the mechanism of mastering the teaching culture; analytical and resulted (reflexive) which based on student's perceptions of their activity; axiological (meaningful) component, which is a set of pedagogical values that accumulate teachers for their activities.

For professional and educational training of specialists it is necessary to concentrated on bringing up such teacher's personality, in which is closely connected personality's features, professional skills, professional knowledge and abilities.