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## **THEORETICAL BASIS OF PREPARATION OF PRIMARY SCHOOL TEACHERS TO IMPLEMENT CONTINUOUS EDUCATION OF STUDENTS**

The primary school is a part of the system of training and education, refer. The tasks of pedagogical higher educational establishments are determined by training of future teachers of 1-4 forms to perspectives in work with pupils as for the main school during transition from one year to another. Observations for the educational process in two levels of general educational establishments, analysis of interviews with teachers allowed concluding about not full realization of principles of continuity and perspective in practices which provide the continuity of education. One reason is the lack of working out of didactic principles of providing the continuing education of pupils on the basis of realization of these principles. The improvement of educational work of universities directed to training of future teacher of primary school to executing the continuous education of pupils is a very actual pedagogical problem which requires a detail researching.

The purpose of the article is to determine the theoretical basis of preparation of primary school teachers to realizing the pupils' continuing education.

Analysis of psychological, pedagogical and methodological literature gives opportunity to confirm that the main condition of realization the single system of education which provides a gradual development of personality is continuity. This principle requires taking into account the pupils' opportunities that is determined their age characteristics, and optimal using their possibilities, that requires consistency and regularity in distribution and study of material, regular transition from simple to complex. For continuity quite natural is prospects, so as provides taking into account in the educational process of primary school requirements, that students will get on the next stage of study with the aim of reaching the necessary level of development and the support of teacher on the pupils' achieved level of development. We can confirm that these principles condition the transferring acquired into the new educational situation, and contribute to successful mastering material.

The important factor of providing continuity and prospects in teaching of pupils is readiness of future teacher to realizing the continuing education. Its formation is a long gradual process which is provided by detection and development of professional skills, personality's qualities, training in specialty by means of new methods, giving future teachers the methodical help in professional adaptation, self-assertion and polishing skills. The analysis of literature according to giving problem and the results of interviews with teachers allowed us to determine the theoretical bases for training of 1-4 forms teachers for realization of continuing education (gradual opening of interconnection and interdependence in the achievements in the field of psychology, pedagogy and partial methods as for using of continuing education of students, training of

students to create conditions for prospective mastering by students the theoretical material), which have affected in the educational course "Didactical means of realizing the continuous school education" for students according to speciality 6.010102 "Primary education".