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PROFORIENTATIONAL WORK AS A KIND OF PHYSICS TEACHER'S ACTIVITY IN PROFILE SCHOOL

One of the main steps in life of every young person is a choice of profession. The whole subsequent life depends on the choice of person. If a teenager chooses a profession accidentally, in future he will be able to have undesirable consequences for him, including inability to execute his professional duties at the perfect level, lack of enjoyment from his work, lack of creative approach to it, the presence of psychological disharmony as a consequence of all giving above. According to estimation of foreign scientists, correct and timely professional choices at school age in 2 – 2, 5 times reduces the turnover of personnel 10 – 15% increases productivity of work and 1.5 – 2 times reduces the cost of preparation of personnel.

The analysis of scientific literature connected with professional oriented study has shown that: psychological and pedagogical foundations of professional self-defining of pupils have been considered in works of J. Zakotnova, J. Kohn, A. Konopkina, G. Prtgyna, V. Loznytsya, P. Lerner; works of E. Endaltsev made it possible to determine that the choice of profession connected with social, economic and educational factors; stages, directions, forms and methods of proforientational work have been developed in works of N. Zakharov, S. Sakharov, A. Sezanovym, J. Sabadazhem, V. Yaroschenko; V. Zinchenko and M. Yatsura; there has been developed the theory and practice of development of professional orientation in modern conditions.

The purpose of the article is revealing the content of teacher's training for proforiented work at school in the context of competence approach to the educational process. The tasks that had to be solved are: study of literature according to the problem of study; choice of professions which appeared as a result of the development of physics as a science; working out recommendations for teachers as for realization of proforiented work at the lesson and during independent work of pupils.

Using the new informational technologies, pupils are able to take professional diagnostics and make their professional choices. Online <http://profi.org.ua/profes/profes.shtml> thee is a express method of checking the suitability of 150 the mostly common professions. It includes 10 test tasks for each speciality. The tasks are formulated in test form of closed type. Every question has three possible answers, and only one must be chosen. After executing tasks on the screen will appear the information about suitability or unsuitability for the giving profession, which was chosen for researching.

The proforiented work a physics teacher can realize on account of educational hours (proforiented information, consultations) and independent work of pupils at home (proforiented diagnosis and choice of profession). This

logic of making of proforiented work is the most rational, does not create a large burden on teachers and pupils.