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**FORMING OF SKILLS AND ABILITIES OF FUTURE PHYSICAL
TRAINING TEACHERS FOR EXTRACURRICULAR AND AFTER-SCHOOL
RECREATIONAL AND EDUCATIONAL WORK IN EDUCATIONAL SPACE OF
GENERAL EDUCATIONAL INSTITUTION**

The actuality of the problem of improving of the quality of professional training of future physical training teachers in conditions of modern society is actualized by social and moral priorities as for strengthening and preserving health. Speaking about practical educational activity, it is necessary to define about the activity of future physical training teacher during his entry into the new environment in the process of mastering him new kinds of activity, relevant standards, values and requirements. The important aspect of professional training of future teachers of physical education is entering in appropriate professional functions in conditions of real pedagogical work.

One of the direction of the process of professional training of future teachers of physical education is forming at students skills and abilities of extracurricular and after-school recreational and educational work in the educational space of general secondary schools. The analysis of psychological and pedagogical literature shows that the problem of preparation of future teachers to extracurricular and non-formal educational activities has been studied in works of I. Gorodnitskaya, M. Danylko, K. Zhukotynsky, K. Zadorin, L. Kratsovaya, A. Stasenko. Modern science has been developed different conceptual approaches, systems, models of study. The study of the experience of educational work has shown that inspite of diversity and depth of this direction in the system of training to future pedagogical work remains unresolved problem the systematic work, aimed at the forming of skills and abilities of extracurricular and after-school recreational and educational work at future teachers of physical education.

The purpose of the article is to describe the forming of skills and abilities of future teachers of physical education for extra-curricula recreational and educational work in the educational space of secondary schools. Objectives of the article: to analyze the psychological and educational literature and literature on physical culture and sports, information from the Internet as for defining notions which characterize the process of formation of skills and abilities of future teachers of physical education for extra-curricula recreational and educational work in the educational space of secondary schools .

On the basis of theoretical analysis of psychological and educational literature and literature in physical culture and sports, information resources in the Internet there has been considered the process of forming of skills and abilities of future teachers of physical education for extra-curricula recreational and educational work in the educational space of secondary schools.