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PSYCHOLOGICAL AND PEDAGOGICAL ASPECTS OF INDEPENDENT STUDENT WORK AT THE UNIVERSITY

The educational process in higher education according to the Bologna process, which gradually implemented in Ukraine should be directed to preparation of educated specialist who can initiatively and creatively think, independently supplement knowledge and apply them in activity. The success of the training of specialists depends on many factors, one of which is an independent work of students. During the introduction of credit-module system in universities significant part of the curriculum is proposed for independent work of students. Therefore, the main task of teacher is not reproductive teaching of ready knowledge but organization of active independent work of students.

In connection with growing role of independent work in the educational and cognitive process the actual became the problem of rational organization of independent work with taking into account the readiness for it of students. Scientists and practicing teachers always paid much attention to the study of various aspects of independent work. In scientific works of V. Buriak, B. Yesipova, A. Ivasyshyna, V. Lutsenko, P. Pidkasysty, N. Shishkin and others there have been studied the nature of independent work, principles of its organization; there have been considered different classification of methods, forms, means of independent work; there have been developed techniques of planning, organizing and controlling of independent work.

The problem of organization of independent work of students has been examined by M. Harunov, A. Evdokimov, S. Zaskalyeta, I. Shaydur and others. The works of K. Babenko, A. Moroz, V. Teslenko there have been reflected features of organization of independent work of students. Managing of independent work of students in extracurricular time is considered in works of L. Klimenko, V. Shpak and others. The ability to plan students' cognitive activity has been considered in works of A. Loshak, A. Kozak, M. Krasnytsky and others. The system approach in organizing of independent work devoted works of G. Hnytetskaya, L. Zayakina.

The purpose of this article is to provide practical assistance to students during the organization of active independent work, providing their development to professional self-education.

In independent work of students can be noted three aspects: organizational, methodological and control. All this underlines the need for special (taking into account the psychological nature of this phenomenon) organization of independent work not only a teacher, but student himself. At the same time, the organization of independent work raises a number of questions that indicate readiness for it student as a subject of this form activity. The important element is independent work is a control.