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IMPROVEMENT OF TEACHER'S QUALIFICATION ON THE BASE OF SCHOOL AS AN IMPORTANT COMPONENT OF THE SYSTEM OF POSTGRADUATE PEDAGOGICAL EDUCATION IN CHINA

At the turn of the XX-XXI centuries the dynamism of social-economical, scientific-technical, educational and spiritual development of Chinese society has actualized the necessity of new type of teachers who can professionally operate in conditions of reformation the system of education. In this regard, there have been activated the search of ways of improvement of qualification of teachers alternative to traditional training courses. One of this ways was the new way for China it is the model of improvement of qualification of teachers in conditions of general educational school.

For Chinese scientists the main reason of appearing and becoming the system of improvement of qualification on the base of school is contradiction between the demands that put by new century to professionalism of teachers and low efficiency of the existing system of postgraduate education. It is necessary to say about certain reasons, including the necessity of "mass and widespread" improvement of teacher's qualification, connected with reforming of educational programs in China; the necessity of overcoming contradictions "work - study"; inability of traditional forms of improvement of qualification to account the specificity of particular schools and individual needs of teachers; popularity of intra school model in the United States and European countries, experience of which studied Chinese experts. The transition to the system of improvement of qualification of teachers in the middle of school allowed to realize this process purposefully, subjectly and contently, turn it into a coherent system of continuous professional development of teachers.

A large number of Chinese scientists dedicate their work to the problem of improvement of teacher's qualification on the base of school, in particular, Lee Hong, Lu Hueytszyu, Liu Yao, Ma Syanlin, Qinglian Xie, Xu Tsyaoyn, Tian Isley, Yuyin Zhao, Zhou Tszyanpin, Shi Wei. There are no research and publications which highlighte the experience of China in this problem.

Purpose of this article is to consider features of functioning the system of improvement of qualification of chinese teachers on the base of general secondary school.

Carried out analysis of scientific literature and practice of a number of Chinese schools gives opportunity to conclude that, despite of recent appearance and not long using the school model, it has become an important element of the system of improvement of teacher's qualification in China, means of improvmnt the teacher's competence and means of professional growth. This model of improvement of teacher's qualification in China, as well as methodical work in Ukrainian schools, incentives every teachers to improving their professional level; promotes mutual enrichment of members of teaching staff, allows young teachers to learn teaching skills at older and more experienced

colleagues, provides the support in teacher's collective of spirit of creativity, the desire to search.