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PROJECT-TECHNOLOGICAL APPROACH IN TRAINING OF FUTURE TECHNOLOGIES TEACHERS TO PREVENTIVE EDUCATION

The technological era sets new vector of structuring the educational system, characteristic features of which are: flexibility and dynamism; openness to modification and expansion; technology; orientation on the individual characteristics of subjects of the educational process and the existing conditions and resources. Thus, in the State program "Teacher" the priority task of modernization of the educational sector there have been defined the improving the system of future teachers' training. One of the components of professional teacher's culture is a project activity. Participation in it provides the self-realization of teacher, opening the intellectual potential, ability to execute the creative process, using the innovative ideas into practice.

The basis of research in this direction is conceptual ideas of humanistic paradigm of education (G. Ball, E. Barbin, S. Goncharenko, I. Zyazyun, Y. Malovanyy, W. Sukhomlinsky); fundamental statements of high school pedagogics (O. Abdulina, A. Aleksuk, J. Bech, I. Zyazyun, L. Kondrashov, A. Kuzminsky, A. Piekhota); scientific theory of professional readiness of teacher (A. Cape, A. Linenko, O. Moroz, L. Savchenko, S. Sysoiev). Orienting on different and diversity approaches to project-technological activity, the basis of our study can be considered scientific and methodical works, conventionally divided into the following areas: 1) innovation processes in education (B. Ognevuk, A. Pidlasy, M. Potashnik, G. Seleucus, D. Howard, J. Yakymanska); 2) the quality of education and key competencies (I. Bulah S. Šišov, A. Khutorsky); 3) technological approach to education (V. Bezpalko, M. Klarin, A. Piekhota); 4) the design of the educational process and project-based management (O. Humenuk, V. Zyazyun, J. Kostin, I. Osadchiy, A. Furman). Analysis of works of teachers and researchers as for projecting of pedagogical activity gives opportunity to formulate the conceptual base of our study.

The purpose of the article is to ground the importance of the project method in the educational process of high school in order to develop future teachers of technology readiness for implementation of preventive activities with vulnerable teenagers.

Thus, the involvement of future technology teachers to structural and technological activity contribute to the humanization of educational space, improving the quality of education in general.