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MODERN PARADIGM OF SPECIALITY “BASIS OF HOUSEKEEPING” OF TECHNOLOGIES TEACHERS TRAINING

Recently there is a steady tendency of changing the character of the system of education both secondary and higher. The modern system of higher education is oriented on free human development, its creative initiative, independence, competitiveness in the labor market, mobility of future specialists. The modern education system is based on major constant moral and ethical principles unlike dynamic changes in society, they will provide the continuity of the process of emulating the ideals of both national and universal culture. However, changes in the system of education today is undeniable. But we live in a transitional period and move from one perception of reality to another. All these changes which were confirmed in the National Doctrine of Education of Ukraine in the XX century mean the process of changing the educational paradigm from classical to new.

The theory of paradigm has got the grounding and development in works of Thomas Kuhn, Karl Popper, Stanislaw Grof, Fridtjof Capra and other scientists. Determination paradigm which are typical for pedagogy and related sciences is considered in many works. O. Prykhot determines poliparadigm character of pedagogical reality, components of which are pedagogical science and pedagogical practice. G. Kornetov defines pedagogical paradigm as an ideal of man, which seek to society. Anthropocentric pedagogical paradigm investigated I. Anosov. S. Kharchenko, M. Kratynov, O. Chizh. V. Kratynova divides the picture of human world into two general paradigms: Newton-Cartesian paradigm and a new scientific paradigm of reality.

The purpose of the article is to expand the perception of ideological concept of "household" as a basic of the forming the content paradigm of specialization "Basis of housekeeping" of technologies teachers training. Our task is to analyze semantic dominant of household and target of activity in the sphere of housekeeping with orientation on creating a successful prerequisites of forming the values and estimated vision of future teacher of technologies, the specialization "Principles of housekeeping".

Thus, the household is complex hierarchical structure. It is very important, a future technologies teacher, learning the objects of specialization "Basis of housekeeping" not only study the factual knowledge, but also join the image of subject of study, which is "Household." Also important is mastering by future teacher the technology of examples of effective activity as for forming of adequate private ideas about the structure of activity in household. Important is the process of forming of skills to model the mechanisms of generalization of information in account of its accumulation, exchanging, analysis, synthesis.