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REFLECTING THE CONCEPTION OF ADVANCED EDUCATION IN EDUCATIONAL-QUALIFIED CHARACTERISTICS OF PROFESSION

The profile and pre-professional training of senior pupils is paid much attention. The leading role in pre-professional training plays technological disciplines. To provide effective proorientational work and pre-professional study is possible in the conditions of teacher profiles with technologies and with the world of modern professions and their content. In the modern social and economical conditions in the labor market are wanted workers who are capable to do a wide range of work, with modern professions.

The modern labor market needs specialists of different professions, specialties and specializations. Lets consider some definitions "profession". In foreign studies professional independence is described in two concepts - "occupation" (occupation), by which we understand any activity (including one that does not require special training (for example, volunteers), and "profession" the necessary feature of which is the presence of a high level skill and training. The notion "profession" is defined as: a) the type of work (work) activity that requires appropriate training, qualifications; b) a set of interrelated tasks and abilities (competencies), designed to do a specific job in organization or company; c) set of required executing tasks, knowledge, abilities, skills, values and attitudes that are acquired in the process of studying and working in the defenite field of work; ability to do tasks and duties of work. Mastering the profession requires a certain level of qualification, the proving the man's ability to do the work.

The purpose of the article is to outline ways of creating EQC of graduate of professional school that would meet the social-economical status and reflect the perspective of the profession. For the purpose of the article, you should consider the following questions: a modern interpretation of the term "profession", problems of working out the professional standards as a description of the profession, the market at work as the basis for effective socialization, modular and competence approach in creating EQC.

One of the conditions for potential technological preparation of secondary school teachers is a teacher profiles with content of modern profession, which is disclosed in professional standards. Make a profile and pre-professional training is possible with the help of EQC, developed on the base of professional standards. Proactive nature of the professional training is provided by flexible EQC, without any detalization and created according to modular-competence approach.