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## **LEVEL CONTROL OF RESULTS OF STUDENTS' EDUCATIONAL ACHIEVEMENTS**

As you know, education – is the process of mastering the system of knowledge and connected with skills and abilities, development of cognitive abilities, formation of ideology and personality features. Education is realized in the process of education and self-education. Education – is an interconnected processes of teachers and students's activity as for giving and getting knowledge, skills and abilities with the leading role of teacher. Efficiency and effectiveness of educational process depends on teacher's style of communication with student and influence of environment.

The driving forces of learning is its contradiction between: increasing demands of society for the quality of educational process and its general condition that requires continuous improvement; educational achievements of students and level of knowledge and skills which is necessary to solve new tasks; frontal presentation of material and individual character of its mastering; understanding the material of teachers and students; theoretical knowledge and skills to use them in practice and so on.

The learning process is always directed to solving educational problems, each of which is characterized by didactic completeness. The compulsory component of this process is the control of knowledge and skills, checking its effectiveness.

With adoption of educational concepts in Ukraine (differentiation, humanization, student-centered learning) there were changed the essence of monitoring and evaluation of academic achievements of students, not to lose the personality, to help her to develop. Since 2000 year there haben introducing the 12-point system of evaluation of knowledge and skills of secondary school pupils which directs on personal development. Evaluation is a means of stimulating, value judgments (points) promote self-identity of personality, that in modern conditions of competitive society is an important motivating factor. Evaluation from the means of incentive is transformed into rational determination in study of personal rating – index of the meaning of man in civilized society. Control is not external, operational but internal, integral. With a orientation on European society in the higher educational institutions of Ukraine since 2003 there habe been implementing the Bologna system of study that considers the control in the same context.

Development and improvement of forms and methods of monitoring the quality of teaching and learning of students' achievements is essential to improve the quality of training. Control of knowledge and skills of students in higher pedagogical educational institution is required in order to implement requirements of effective management in the process of training. With the help of it we can set the output level of students, receive information about their knowledge in the process of learning and level of their professionalism.