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## **THE FORMING OF PROFESSIONAL COMPETENCE OF FUTURE TECHNOLOGIES YEACHER IN CONDITIONS OF CREDIT-TRANSFER SYSTEM OF EDUCATION**

The integrational processes in the educational sphere of European countries the active participant of which is Ukraine decline the national system of higher education to modernization, directed to training specialists in accordance with international requirements. To that end, in the country there have been started the pedagogical experiment as for using the ideas of European Credit Transfer System (ECTS). Credit transfer system of the educational process (KTSONP) is a model of the educational process, based on modular technology of training and credit units (credits). The main tasks of the KTSONP: adaptation ECTS ideas for higher education in Ukraine with the aim to ensure students' mobility during study and flexibility of training specialists with accounting requirements of national and international labor markets; provide learning opportunities for individual variable part of the curriculum of training, wishes of student and promotes its self-development, preparation for life in free democratic society; stimulation participants of the educational process in order to achievement of high quality education; possibility to give students ability to get professional compe in accordance with the labor market. So, the problem of forming of professional competence of future teachers in conditions of credit-transfer system is very actual and has a great practical importance.

The giving problem is considered in many scientific works of W. Beets, A. Kondakov, W. Krajewsky, I. Pidlasy, A. Pometun, A. Ovcharuk, V. Semichenko, A. Khutorskoy, W. Gull, S. Šišov and others. The problem of grounding the credit transfer system of education in high school is studied by A. Velichko, P. Gus G. Tereshchuk, V. Jablonsky. However, there is a lack of research that would reflect the system of transformations of basic theoretical positions on this problem in the specific procedure for their realization within the system of professional training of future technologies teachers, particularly for subjects of technological cycle.

The purpose of this article is to identify scientific and methodical principles embodied in the educational process of training of future technologies teachers (for example, the subject "Cutting of materials, tools and instruments") competence approach with accounting the requirements of credit transfer system of training.

The objective problem of using the competence approach in the educational process of preparing of future technologies teachers is the necessity of technological adaptation this process according to requirements of credit-transfer system of education. By means of traditional teaching methods developed for knowledge approach, it is impossible to form productive competence of experts.