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## **THE EXPERIENCE OF USING INFORMATIONAL TECHNOLOGIES AT HISTORY LESSONS**

In modern conditions the main task of education is not only getting by students a certain amount of knowledge, but also the forming at them skills and abilities of independent acquisition of knowledge. The experience shows that pupils who are actively work with computer, is formed a higher level of skills of self-education, skills to navigate the turbulent flow of information, the ability to allocate more important, generalize, draw conclusions. That's why the very important is the role of teacher in discovering new possibilities of computer technologies.

Some questions connected with problems of informational technologies in the history teaching in general secondary education are considered in works of G. Danilov, N. Dorozhkina, V. Kiselov, O. Kurochkin, A. Larin, L. frontal, A. Fyeldtom. At the same time in connection with fast development of informational technologies and expansion of Internet resources, the scientific works in the giving problems quickly lose their actuality and the problem in this research needs more detail study.

The aim of the article is to analyze the possibilities of informational technologies in history teaching and also illustration of existing possibilities by examples of concreet lessons of different types.

Lessons with using of informational technologies give opportunity to change the organization of the educational process, to use pupils' cognitive activity, to forme at pupils the system of thinking. These lessons help improve teacher's professionalism, maintain his enthusiasm, creative approach to work. Using at history lessons electronic books and lectures, monitoring programs, directories and databases, computer artwork greatly expands the possibilities for better learning, improves the educational process and enhances motivation to study.

The using new informational technologies is able to decisively improve its content, and using of non-traditional teaching methods can have a significant influence on the formation of practical skills and abilities of pupils in the development of historical and social material. Work with using of computer technologies increases the motivation of study activity in account of non-traditional form of presentation of material, elements of play activity; multimedia lectures provide "immersion" in the epoch that studied, deeply memorizing learning material through imaginative perception and emotional effects that leads to great interest of the subject.