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THE ROLE OF ELECTIVE COURSES IN THE SYSTEM OF PROFILE TECHNOLOGICAL EDUCATION

The conception of modernization of Ukrainian education provides the introduction of profile teaching at senior school, which aim is to create appropriate conditions with accounting aptitudes and abilities of senior pupils in accordance with profile interest and intentions of further education.

There are following profiles: natural mathematics, humanities, technological, social and economic.

The analysis of educational and methodical literature, study the experiences of labour teachers has shown that the problem of development and organization of elective courses in labor hasn't studied enough: there are lack of clarity in the selection of content for different profiles, experience of conducting such lessons, and also the lack of educational and methodical literature. This situation allows to make searches and experimental verification of the new content, teaching methods, and also to vary the volume and complexity of test material in the classroom of labor study.

The aim of this article is to highlight the role and place of elective courses in profile technological teaching and on the basis of this establishing the methodical recommendations for preparation of lessons.

The modern profile education, as we can see from the judgments of famous scholars and teachers (I. Voloshchuk, L. Zagaykevych, G. Levchenko, Lyashenko, V. Tymenko), theorists and methodologies in the field of technological education (O. Kobernik, V. Madzihon, V. Sidorenko, D. Thorzhovsky, G. Tereshchuk) is possible in conditions of grounding of theoretical and practical bases of pre profile and profile technological direction, including the theory and methodology of the development of pupils' interest. The achieving this goal will give opportunity to educational institutions to improve the efficiency of realization of educational sector "Technology", to expand the content of profile technological preparation of senior pupils, to facilitate their successful professional self-determination.

In addition, the necessity of improving the methods of labor study is indicated in works of scientists in the field of pedagogy, particularly in studies of V. Borisov, G. Levchenko, V. Madzihon, A. Kobernik, V. Sidorenko, V. Tymenka, D. Thorzhovsky and others.

According to our research we can make a conclusion that elective courses play an important role in improving of school education. They allow you to search and make experimental verification of new content and teaching methods, and also to vary the volume and complexity of material.