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### **USING THE SYNERGETICAL APPROACH IN THE PROCESS OF LINGUIST'S PROFESSIONAL TRAINING**

Statement of the problem is that the modern crisis conditions require from society the perfectionism in number of spheres of life of the socium and education in particular. So, now the researching the laws of evolution of complex systems from the point of view of metaphysics is not accident. Corresponding developments carry out in different countries and connected with unrest as for further fate of community and conditions of forming of cultural paradigm of future generations. From the point of view of metaphysics the state of crisis can be studied at the level of socium – its attitude to the problems of forming new generations in conditions of higher education. Of course, the crisis may become a factor of evolution, it is necessary for development – old structures are disintegrated, that gives opportunity for further synthesis. And the task of educators is explaining to future specialists the complexities of the system in which we are developed, its constructive possibilities, that is potential with the help of synergetics approach. The aim of our study is to open the potential of synergetics approach in education. The object of the research is the forming the future specialists in higher professional training. The subject is using the synergistic approach in the training of future specialists of linguistics.

Analysis of philosophical, psychological and pedagogical literature in professional the problem of special training of future linguists shows that different aspects of the problem are reflected in the following scientific works: methodological bases of research of professional training of specialists (O. Abdullina, A. Akimov, Y. Babanskii, I. Zyazyun, S. Sysoiev, V. Slastonin) essence of the phenomenon of pedagogical culture (E. Bondarevska, V. Grinyova, I. Isaev); general theoretical foundations of the subject of thinking (A. Brushlynsky, L. Vygotsky, A. Leontiev, A. Menchinskay, S. Rubinstein) psychological and pedagogical conditions of formation and development of logical thinking of linguists's personality (G. Lavreshyna, N. Talyzina, A. Fedorenko); formation and development of pedagogical thinking of future language teacher (V. Lozovaya, M. Meyerovych, A. Pavlenko, V. Palamarchuck, V. Sukhomlinsky).

You can see that during professional training of linguist it must be used one of the principles of synergetics holism – the principle of topologically correct, resonant coordination as for simple structures in complex resistant integrity that may evolve in order to accelerate the development of formed systems and bring the desired result of the joint study-cognitive activity of teacher and future linguist.