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## **FORMING AND DEVELOPMENT OF RESPONSIBILITY ON LESSONS OF TECHNOLOGICAL DISCIPLINES**

The concept of responsibility is studied in many fields of science. There are different interpretations of the concept "responsibility." Analyzing different approaches to the definition of this concept, we can identify their common features. For example, common is that responsibility in any forms is a part of the relationship between people, and indexes of responsibility is behavior, actions and activity. Responsibility is a certain level of freedom: the more freedom, the more responsibility. Different: philosophy emphasizes that responsibility – is an objective factor, the formation of which is not influenced by external factors; sociology brings responsibility to engaging with society; psychology considers responsibility as a certain level of moral development of personality; pedagogy defines responsibility as a criterion for choosing ways to achieve the purpose.

Responsibility is manifested not only in nature but also in the sense (sense of responsibility), perception, consciousness, outlook, in various forms of behavior. It has integral character. M. Savchin defines responsibility as a general property of the personality, which combines components of affective-motivational, intellectual activity and behavioral sphere of man as body-soul-spiritual integrity. K. Muzdybayev considers three vectors of the development of responsibility from the individual to the collective, from external to internal, from liability for past to account for the future. The concept of responsibility is very interesting for many scientists, including many works concerning the formation of responsibility for managers, research the concept of responsible behavior. However, there is a question, is there opportunity and conditions of forming of responsibility at students on lessons of courses in technical labour for the quality of the results.

The purpose of the article is to open the concept of responsibility according to results and consider types and levels of responsibility that can be and should be developed at students – future technologies teachers.

During preparation of future technologies teachers it is necessary to develop responsibility for their activity and for the quality of the products that come out from the workshop. It is necessary to educate the sense of responsibility – confidence, readiness of person honestly and diligently execute their duties and arrangements, plus the readiness to pay for the mistakes. All this is very important for future labour and professional activity, for our society in general: teach future teachers to be responsible for their products – he will teach students to be responsible.