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PROBLEMS OF IMPROVING THE CONTENT OF SCHOOL PHYSICAL EDUCATION

The modern stage of the development of education has defined new orientirs in designing of the structure and content of physics course at secondary school. For school physics course this was a key moment. For decades, traditionally there were two-stage structure of the course of physics in secondary general educational school: 7-8 classes – propaedeutic and 9-11 classes – systematic training. According to the state standard of basic and complete secondary education the renew school course of physics has been made with two logically completed the concentrations, the contents of which agreed with structure of general secondary school: in primary school (7-9) study logical completed basic course in physics, which makes the basis of physical knowledge; in senior school (10-12) study of physics is tiered depending on the profile of education – on the level of standard academic or profile.

The problem of the content of school physical education and improvement of methods of teaching of chapters and topics school physics course is considered in the work of such scientists as A. Bugayov (defining trends of modern teaching physics in secondary school), A. Sergeev (formation and development of methods of teaching physics), N. Sosnitskaya (formation and development of the content of school physical education in Ukraine, historical and methodological context). Such scholars as P. Atamanchuk, L. Blahodarenko, S. Velichko, M. Golovko, S. Goncharenko, E. Korshak, O. Lyashenko, M. Martynuk, M. Shut consider in their works new methodological and methodical approaches to physics teaching and educational process. In many works of Ukrainian researchers are opened the modern scientific and methodological questions of the development of school physical education (O. Ivanytsky, A. Kaspersky, A. Pavlenko, Y. Pasechnik, M. Sadovy, V. Sergienko, V. Syrotuk, V. Savchenko, B. Sus, V. Sharko).

In the 2007-2008 academic year a new structure of school physical education has been implemented in practice of school work. Features of physics study in 2010-2011 academic are that in this year finishes physics study according to the programm program of eleven-year school and begins physics study in 10 class of senior specialized schools at different levels (standard, academic and core) after studying its base course (7-9) according to new program and new Ukrainian textbooks. This allows us to make some quality analysis of physical education in secondary school and to identify positive and negative aspects of changes.

It is necessity to develop the component of physical education in this wat that it will be a guide for making school programs. Physical component should

determine invariant (mandatory) part of the training course, beyond which it remains possible of author's choice of variative component of the physical education content. In this case, authors of work programs and textbooks will suggest their own approach to structuring of learning material, their sequencing study, the expansion volume (detail) of content, as well as ways of forming the system of knowledge and ways of life, development, education and socialization of students.