

Nataliya Kolesnichenko
CONCEPTUAL MODEL OF THE ORGANIZATION OF
PROFESSIONAL TRAINING OF BACHELORS OF ROMANCE-
GERMANIC PHILOLOGY BASED ON CAREER-FOCUSED APPROACH

The necessity of designing a conceptual model of modernization of professional training of bachelors of Romance-Germanic Philology based on career-focused approach is stated.

The study demonstrates that career-focused approach is a new paradigm of continuous professional education aimed at enhancing trainees' motivation, personal and professional growth and career activity by analyzing the adequacy and prospects of a chosen career path in terms of the fulfillment of personal abilities, intellectual and practical needs, professional ambitions.

The effectiveness of the model of modernization of professional training of bachelors of Romance-Germanic Philology implemented on the basis of career-focused approach is understood as the quality of the final results of the model in developing competitiveness of bachelors of Romance-Germanic Philology reflecting dynamics of the positive change between the initial stage and the achieved level of functioning and possible performance of the process.

It has been proved throughout the experiment that the positive dynamics of formation of competitiveness of bachelors of Romance-Germanic Philology reflecting the extent of achieving this goal, within the framework of the proposed conceptual model of modernization of their training, is determined by the implementation of the achievement results, certain organizational and pedagogical conditions and the corresponding methodologies.

The leading stages and didactic principles of the mentioned above process have been highlighted. The study establishes that the implementation of the means of career-focused approach adds to the acquisition of competitiveness by bachelors of Romance-Germanic Philology as an important feature of a specialist in foreign languages, intercultural communication and foreign language education.