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THE PROBLEM OF DESIGNING THE TRAINING OF A FUTURE TEACHER IN THE PROCESS OF PROFESSIONAL TRAINING

The introduction of the design activity into the system of professional training should provide students with mastery of a number of skills: defining an academic problem; planning their own learning activities; selection of effective means to achieve this didactic purpose; development of the content of educational activities, their correction and so on. Designing provides the basis for effective progress of the learning process based on the analysis of its terms. While designing the information is accumulated, which was obtained from the analysis of the educational process, and some proper changes are added. This, in general, defines the place of design activities in the pedagogical process.

Design activity is understood by most scholars as a set of operations required to implement the training project; means of self-learning of subjects of education because it helps create a developmental environment that motivates learning activity; organization of the generalized and direct knowledge of reality, which gets the character of modern design, which provides obtaining a particular result. The studies examine different kinds of design activities (pedagogical design, didactic design), provide a detailed analysis of the characteristics, identification of mechanisms and ways of organizing and implementing them in higher educational process.

Design activity is characterized by academicians as a system of activities with relevant content, certain forms and methods of scientific and methodological work that will promote the formation of creatively directed developmental environment, will encourage teachers to move to some new function – of a teacher-designer of educational objects, the choice of which meets the needs of the present and takes into account the general human and national value dimensions of inter-paradigm pedagogical reality.

Using the design by a future teacher in his own learning activity promotes forming of professional competence. The design activity is one of the most promising components of the educational process, as it creates conditions of creative self-development and self-realization of future teachers, provides them with all the necessary professional competences: multicultural, speech, information, political and social. Its use in professional training provides an independent learning and systematization of knowledge, orientation in the information space, vision of a problem, etc. In the process of this activity urgent tasks of increase of professional skills of future teachers are implemented.