

Nadezhda Ventseva

**PRACTICAL COMPONENT OF PROFESSIONAL PEDAGOGICAL
EDUCATION OF STUDENT-HISTORIAN IN UKRAINE 1917-1920 YEARS**

The author of the article reveals the features of development of the system of practical training of students-historians in pedagogical universities of Ukraine in the period of the liberation movements. Namely, the kinds of practices, their features, load and methodological support.

The practical constituent of professional preparation of students – historians during the Ukrainian Revolution, is still occupied a leading place in the system of pedagogical education, moreover, question its improvement and introduction of new forms and methods reflected in scientific search of leading educators.

It is important to remember that despite the great difficulties of war, of economic instability, of ideological crisis, practical activities of students was carried on the basis of substantial theoretical foundation - a cycle of general pedagogical and special social and human sciences.

Thus, the practical training of future teachers of history included the system of formation a practical abilities and skills that created the conditions for effective teaching and educational work of the teacher in the school, as a qualified teacher of history.

Eexecutions of practical tasks (of psychological and pedagogical observations, of trial ware and credits lessons, of educational measures, etc..) that in every pedagogical university was planned taking into account of local specific character in the process of mastering the theoretical course helped to deepen the of acquired knowledge, understanding the essence of the pedagogical reality, awareness of laws that govern the life of the school, the formation of professional identification of the student as well as the implementation of the principle of communication training with life, the use of acquired knowledge and experience in practice.

During the research the author of the article studies the large literature on this problem, and projects the ways of its further study.