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METHODS OF FORMING ABILITIES OF HIGH SCHOOL STUDENTS
USE INFORMATION RESOURCES IN LEARNING HISTORY

Formation of skills to use informative resources starts with understanding the role of information in the life of society. The modern student has to realize how important is to have information, store it, organize and transfer. An educated person should have, above all, the ability to find the necessary information for professional and daily activities, use this information to analyze, synthesize, evaluate both it and its sources, using the latest information and communication technologies.

Results of the search experiment, we determined the effect on an individual written work on writing each student class, comparing the results of input and final test evaluated based on the methodology qualimetric determine the levels of skills to use information resources. Measurements were made using achievement tests and written tasks of different difficulty levels, which were later used in forming stage of the experiment.

Development of skills of students is a part of the table of contents of education, including history. The development of students' receptions and their respective skills of rational activity and academic work is not possible without a purposeful activity of the teacher.

A large part of this process is the work of students with the source of knowledge's, especially with the fragments of texts. Purposefully shaping students' skills, the teacher seeks to the optimal development of their cognitive independence, teaches to study and supplement their knowledge, prepares for creative work. Ability of the students are based on knowledge of receiving training work (drafting of plan of answer, of comparative table), which correspond to certain methods of mental activity.

The main conditions of successful forming of abilities is awareness of purpose of task, understanding of its content and methods of implementation. This helps to explain the content of the tasks previously performed demonstrating the best of the objectives and implementation. To generate awareness, critical skills, willingness to develop student skills, interest from the effective implementation of actions aimed at solving the problem. It is equally important role played by the type of nervous system, previous experience, theoretical knowledge, inclinations and talents of the pupil more.

We believe that one of the purposes of the preparation of senior students in the study of history should be the formatting of their abilities to use information resources , their preparation using traditional and new informative resources and sources in the educational process.